# **Independent Investigation**

The Purpose

Name	
Date	_ Class:



#### IMPORTANT NOTE:

In order to further investigate your question, you must have the right intentions and the right purpose in mind. This worksheet will help you understand the purpose of your investigation and how it relates to rest of the world and how it connects back to your Deen.

1. Which category does your independent investigation fall under?

Category	<b>✓</b>	Category	<b>✓</b>
Animal Sciences		Energy: Physical	
Behavioral and Social Sciences		Engineering Mechanics	
Biochemistry		Environmental Engineering	
Biomedical & Health Sciences		Materials Science	
Cellular & Molecular Biology		Mathematics	
Chemistry		Microbiology	
Computational Biology & Bioinformatics		Physics & Astronomy	
Earth & Environmental Sciences		Plant Sciences	
Embedded Systems		Robotics & Intelligent Machines	
Energy: Chemical		Systems & Software	

#### I. Overall Purpose

**Example:** The purpose of the experiment was to investigate the effect of stress on the growth of bean plants by comparing the growth of bean plants subjected to stress for 15 days.

The purpose of the experiment was to investigate the effect of	

## II. Extension to society

<b>Example:</b> Society can benefit from the culmination of this experiment
because agriculture is a necessity of life and understanding its limitations
helps society create better crops for varying conditions.

Society can benefit from the culmination of this experiment because

### III. Careers/people affected

• List 2 specific groups of people who would be positively affected by the conclusion of your experiment. Include an explanation of how those groups of people will be affected/benefit.

<b>Groups of People Affected</b>	Explained Benefit	
	Caretakers of crops and they are responsible for	
Farmers	implementing better technologies for the	
	betterment of crops	
	Open new doors for different types of technology	
Biochemical Engineers	such as biofuel.	

**Example:** Specific groups of people that would be positively affected by the conclusion of this experiment would be farmers because they are the caretakers of crops and they are responsible for implementing better technologies for the betterment of crops. Biochemical engineers would also benefit by the results of this experiment because the open new doors for different types of technology such as biofuel.

Groups of People Affected	Explained Benefit

Careers/people affected #1: Specific gr	oups of people that would be positively
affected by the conclusion of this experim	nent would be
<u>because</u>	
Careers/people affected #2 :	would also benefit by the results
of this experiment because	

## IV. Reflection

• Reflect on how the experiment can connect to a hadith or ayah. The hadith or ayah should draw spiritual <u>analogies</u> toward your everyday actions.

Reoccuring moral	What is the moral or lesson?
concept/lesson in the	Stress
experiment (think of	
big concepts like	
happiness, stress, faith,	
pressure, etc)	
Ayah or Hadith Choice	State ayah and hadith here.  "Allah does not burden a soul beyond that it can bear"
Ayah number or Hadith reported by	What ayah? Or what Hadith? 2:286
Connection	How does it connect to your experiment?  Every organism such as a bean plant has its potential limitations.  Similarly, "Allah does not burden a soul beyond that it can bear"  (2:286) People have varying potential and Allah does not burden anyone with situations that are more stressful than they can handle.

**Example**: A reoccurring moral lesson in the experiment is the concept of stress. A parallel analogy can be found in ayah 2:286 where it states "Allah does not burden a soul beyond that it can bear.." This ayah explains that people have varying potential and Allah does not burden anyone with situations that are more stressful than they can handle. Similarly, every organism such as a bean plant has its potential limitations.

A reoccurring moral lesson in the experiment is the concept of		
A parallel analogy can be found in the ayah/hadith		
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Гhis ayah/hadith explains		
Similarly, (summarize how your experiment connects to the ayah/ha	dith)	
	,	

Now you're ready to write the Purpose! (please attach a paper for additional space)				
Combine parts I, II, III, and IV into a	Combine parts I, II, III, and IV into a comprehensive paragraph below.			
Grading Rubric for Purpose:	Points	Student Check	Teacher Check	
Appropriate Category	(2)			
Appropriate Purpose	(3)			
Appropriate Extension to society	(3)			
Appropriate Careers affected	(3)			
Appropriate Reflection	(3)			
Final purpose paragraph	(6)			
Total Points	/ 20			