**KG Partners Reflective Essay**

**PART 1 / Paragraph 1**

**Part 1 Overarching Question:**

***From this experience, what did you learn about yourself and the type of person you want to be?***

***Part 1A Guiding Questions - Challenges and Successes:***

* What went well? What didn’t go well?
* How did you change your ideas and approach as the weeks progressed?
* What was a challenge that you faced? How did you respond to that challenge? What did you learn from that challenge?

***Part 1B Guiding Questions - Learning and Leadership:***

* What did you learn from the experience as the weeks passed?
* What did you learn about being a learner?
* What did you learn about being a mentor or teacher?
* What was more important in the experience, the content prepared, or the character building that occured for you and them?

**PART 2 / Paragraph 2**

**Part 2 Overarching Question:**

***Choose one of the essential understandings for unit 6. How has your experience taught you about one of these essential understandings?***

* Use specific personal examples from your time with the kindergarteners.

Unit 6 Essential understandings:

* **Time** is the currency of your life.
* It is the **consistent** small actions we choose to engage in that define who we are.
* The **potential** to BECOME is possible and attainable.
* Working on yourself naturally **results** in changing the world.

Length:

* 1 Page
* Typed
* Double spaced
* Times or Times New Roman Font
* 12 Font

**DUE: Printed Out - Monday, May 6**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ‘s KG Experience Reflective Essay Rubric**

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| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Part 1A-****Challenges and Successes** | Students challenges and successes are clearly articulated with specific examples from the experience to illustrate. | Students challenges and successes are articulated with fewer specific examples from the experience to illustrate. | Students challenges and successes are not clearly articulated with only one specific examples from the experience to illustrate. | Students challenges and successes are not articulated at all with no examples from the experience to illustrate. |
| **Part 1B -** **Learning and Leadership** | Students learning and leadership are clearly articulated with specific examples from the experience to illustrate. | Students learning and leadership are articulated with fewer specific examples from the experience to illustrate. | Students learning and leadership are not clearly articulated with only one specific example from the experience to illustrate. | Students learning and leadership are not articulated at all with no examples from the experience to illustrate. |
| **Part 2-ABC paragraph:****Connecting the experience to the essential understanding (Claim), Quote AND Ayah/Hadith to support (Evidence)** | Claim is clear,E.U. is stated, Hadith or Ayah is includedResearched quote is included | Claim is clear, E.U. is stated,Only 1 of the evidences is given | Claim is clearE.U. is stated,Both pieces of evidence are missingORClaim is unclear, E.U. is missing but both pieces of evidences are given | Claim is unclear, E.U. is missing,Evidence is missing. |
| **Part 2-ABC paragraph:** **Practical examples and detailed explanation to support claim. (Reasoning)** | Plenty of practical examples from the KG experience given and detailed explanation connecting the examples to the learning and E.U. | Adequate practical examples given and mostly detailed explanation tying learning examples to E.U. | Either practical examples OR detailed connection btw E.U.s and learning are missing from the explanation  | Both practical examples AND detailed connection btw E.U.s and learning are missing from the explanation |
| **Editing/ Proofreading** | 0-1 errors in proofreading | 2-3 errors in proofreading | 4-5 errors in proofreading | 6 or more errors in proofreading |

**Total Points:              /20**