***Unit 7: Social Literacy: Function: Responsibility & Stewardship*​​**

The seventh and culminating aspect of the learning process involves guiding students to identify ways to use what they have learned by applying it for the good of themselves and others. This involves taking responsibility for their own learning and being of service within their community.

Therefore, the summer is centered on the following objectives:

* The care and keeping of knowledge and skills acquired during the school year.
* The care and keeping of our self, family, and community.

**Essential Understandings:**

* Practice makes permanence.
* Our function in society is to be responsible by utilizing our knowledge to care for the Earth and that which inhabits the Earth.
* Allah (SWT) does not change the state of a people until they change that which is in themselves.

**Students must complete the following over the summer:**

1. **Quranic Arabic:**
	* Read two pages of Quran five days a week and log activity in reading log. You can find a copy on the Qur’anic Arabic teachers’ Weebly pages.
	* Review all Surahs you have memorized. You will be *tested* on them during the first week of school.
2. **Volunteer Hours (A total of 30 hours is needed by the end of 8th grade):** Continue to contribute to your volunteer hours and find ways to give back to your community this summer by completing 3-5 hours of service.
3. **English Language Arts - Please see page 2 for details**:
	* Reading Log
	* Two Book Projects
	* (New students only): Read the handout “What is CERCA?” and complete the accompanying comprehension questions.
	* (Returning students only): One Think CERCA Writing Lesson (a choice of articles will be given).
4. **Math:** Students are expected to work on math for 20 minutes a day, 4 days a week. Math summer work is for incoming 7th and 8th grade students. Students complete ONE of the following assignments.

NOTE: You MUST complete Assignment 1 if you are a returning student who has consistent internet access. Assignment 2 is only for new students or returning students who are traveling and do not have consistent internet access.

* + Assignment 1: Khan Academy – You will review major concepts from prior year.
		- All login information will be posted on the corresponding Weebly pages.
	+ Assignment 2: Math Packet – review of major concepts of prior year.
		- The Math Packet is on the corresponding Weebly pages (see below). You must print out the packet. All work must be shown.

Please check the Weebly……

Incoming 6th: <https://cmssixthgrade.weebly.com/>

Incoming 7th: <https://cmsseventhgrade.weebly.com/>

Incoming 8th: <https://cmseighthgrade.weebly.com/>

**Accountability: Assignments are due the first week of school as follows:**

* Quranic Arabic Teacher: Quran Reading Log
* Homeroom Teacher: Volunteer Hours
* Language Arts Teacher: 1 Book Log, 2 Book Projects,1 ThinkCERCA Writing Lesson (returning students only), “What is CERCA?” assignment (new students only)
* Math Teacher: Khan Academy OR Math Packet will be checked.

**English Language Arts Summer Work Guidelines**

Welcome to the guidelines for Language Arts Summer Work! During the summer students need to manage their time wisely to ensure that the skills they learned over the course of the year are not lost.

**Assignments at a Glance:**

1. Reading Log *(Students must read for 30 minutes at least 3 times a week; parent signature required)*
2. Two Book Projects
3. ThinkCERCA Direct Instruction Lesson (new students only)
4. One ThinkCERCA Writing Lesson (returning students only)
	* Code to join Incoming 6th Grade Class: SNL7BA
	* Code to join Incoming 7th Grade Class: 9EFEQW
	* Code to join Incoming 8th Grade Class: C9JJVQ

**Book Project Guidelines:**

* Explanations, captions, writing or entries should **be handwritten** on lined loose leaf paper in your best handwriting.
* Artwork should be on copy paper or construction paper
* There is a 300-word minimum and 500-word maximum for all writing in your project
* You must include 7 higher level vocabulary words in context. Please **underline** them.
* Your writing should be revised for word choice, flow, organization and tone. Your work should be edited for commas, capitalization, spelling and grammar.
* ***You must choose two different projects, one for each book.***

**Book 1: Your first book must be chosen from the list below and complete one activity from Activity # 1 – Activity #5:**

* Esperanza Rising (Pam Munoz Ryan)
* The Wizenard Series: Training Camp (Kobe Bryant and Wesley King)
* Fish in a Tree (Lynda Mullaly Hunt)
* Fahrenheit 451 (Ray Bradbury)
* An Acquaintance (Saba Syed)
* When Wings Expand (Mehded Maryam Sinclair)
* Animal Farm (George Orwell)
* The Cay (Theodore Taylor)
* Treasure Island (Robert Louis Stevenson)
* Amina’s Voice (Hena Khan)
* Across Five Aprils (Irene Hunt)
* Island of the Blue Dolphins (Scott O’Dell)
* Bud, Not Buddy (Christopher Paul Curtis)
* Betty Before X (Ilyasah Shabazz and Renee Watson)
* Sophia’s Journal (Najiyah Diana Maxfield)
* Walk Two Moons (Sharon Creech)
* A Long Walk to Water (Linda Sue Park)
* Hatchet (Gary Paulsen)
1. **Diary:**Choose one main character from the novel you read and create a diary from his/her point of view that reveals all the major events in his/her life as well as this character's feelings about these events including his/her hopes, dreams, problems, concerns and frustrations. Fill the diary with entries spread out over the entire period of time from the beginning of the novel to the end. Begin with "Dear Diary," and write from the first person point of view (ex: Dear Diary, today I went to see my best friend, and we. . .). Make sure diary is in chronological order. For each entry, if possible, write a date. Place your entries into a cover that you create, organizing them in the proper order. On the first page, include an information sheet identifying the full name of the character, his/her age (guess if you don't know), birth date (if known), where he/she lives, and any other important information. The diary project should contain 7 entries. Add symbols or illustrations to enhance you entries.
2. **A New Ending!**If you did not care for the way your book ended, here is your opportunity to change it. Rewrite a new ending to the book you read. Be sure to write in the style of the author, but **DO NOT** include any of the original language. Your rewritten ending should be 2-5 pages in length. Write as if you were writing the story. On a separate page, write a complete summary of the story, including the original ending. Explain why you made the changes you did. Illustrate your ending (full color) using at least 3-4 pictures.
3. **Newspaper:**Create a front page to a newspaper that is devoted entirely to the book you read. The front page should look as much like a real newspaper as possible with writing in columns, headlines, a newspaper title, etc. You can include a variety of different kinds of features including letters, comic strips, news articles, advertisements, personal ads, an obituary section, or anything else you might find in a newspaper. Do not include advice columns, please. Everything you include; however, must be based on events and characters in the book you read. The newspaper should be 4 pages in length. ***All information in the newspaper must be things that you have written. You cannot copy articles or other information word for word from any other source. If you copy information you will not get credit for the project.***
4. **Main Character Scrapbook:** Create a scrapbook for one of the main characters that reflects the many events that occur to him or her in the novel you read. You can include photographs, letters, post cards, telegrams, a family tree, newspaper article clippings, memorable items, or anything else you can think of that you might find in a scrapbook. If you include objects or photographs, be sure to write captions below describing what they are or what's going on and their significance to the character. Create a nice cover for your scrapbook. On the inside, glue an information sheet identifying the full name of the character, his/her age (guess if you don't know), birth date (if known), where he/she lives, and any other important information. The scrapbook should be 6 pages in length.
5. **Comic Book:**Make your book into a comic. Your comic should tell the story of your book, so don’t leave out any important events. Don’t forget to design a cover for your comic book, and remember, comic books have captions (or thought bubbles, etc.) so the characters can talk. All pictures should be fully colored. The comic book should be 6 pages in length.

**Book 2: Your second book should be chosen from the list below and complete the Book to Movie Compare and Contrast Activity #6:**

* Step 1: Create a T-chart (book vs. movie) which completes the following objectives:
	+ Identify the characters, setting, plot, and resolution in a book
	+ Identify similarities and differences
* Step 2: Using your T-chart, complete the following three paragraphs:
	+ Discuss the effects of these similarities and differences
	+ Hypothesize reasons that movie makers altered characteristics from the book (use specific evidence and examples)
	+ State your preference: the book or the movie … and why you feel that way
1. **Book to Movie Compare and Contrast Selections:**
* The Lion, The Witch and the Wardrobe (C.S. Lewis)
* The Black Cauldron (Lloyd Alexander)
* The Secret Garden (Frances Hodgson Burnett)
* I am David (Ann Holm)
* The Hobbit (J.R.R. Tolkien)
* Rabbit-Proof Fence (Doris Pilkington)
* Lord of the Flies (William Golding )
* The Book Thief (Markus Zusak)
* Inkheart (Cornelia Funke)
* Jumanji (Chris Van Allsburg)
* The Maze Runner (James Dashner)
* The Hunger Games, Book 1 (Suzanne Collins)
* Hidden Figures *(*Margot Lee Shetterly*)*

**Name:                                            \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_                     Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_**

**Title of Book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Author of Book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Criteria** | **Excelling** **4 or 3.5** | **Mastering****3 or 2.5** | **Progressing** **2 or 1.5** | **Concerning** **1 or 0** |
| **Content**  | Content is thoughtful, gives insight, and follows a logical order.  | Content is mostly thoughtful and follows a logical order. | Content follows logical order, but lacks unity, coherence and flow. | Content is weak or hard to understand.  |
| **Required Elements**  | Thorough and interesting presentation of all or most required elements. | Missing a few required element. | Missing some required elements.  | Missing many required elements. |
| **Illustrations** | All or most illustrations are included, are in full color and are well thought out.  | Missing a few illustrations.  | Missing some illustrations.  | Missing many illustrations. |
| **Effort** | The content is exceptionally well-formatted and logically organized. The content is neat, there are no distracting errors, corrections or erasures and it is easy to read. Student has exceeded expectations | The content is formatted and logically organized. The content is neat, there are no distracting errors, corrections or erasures and it is easy to read. Student has met expectations. | The content is somewhat formatted and organized. The content is mostly neat with only a few distracting erasures/errors. Student has almost met expectations | The content is not organized or formatted well. There are many errors/erasures. Student has not met expectations. |
| **Grammar & Mechanics** | There are zero grammar mistakes.  | There are a few grammar mistakes | There are some grammar mistakes | Grammar mistakes are numerous. |
| Total | \_\_\_\_\_\_\_/20 |

**Name:                                            \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_                     Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_**

**Title of Book AND Movie: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Author of Book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Criteria** | **Excelling** **4 or 3.5** | **Mastering****3 or 2.5** | **Progressing** **2 or 1.5** | **Concerning** **1 or 0** |
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| **Effort****& Complexity** | The content is exceptionally well-formatted and logically organized. The content is neat, there are no distracting errors, corrections or erasures and it is easy to read. Student has exceeded expectations | The content is formatted and logically organized. The content is neat, there are no distracting errors, corrections or erasures and it is easy to read. Student has met expectations. | The content is somewhat formatted and organized. The content is mostly neat with only a few distracting erasures/errors. Student has almost met expectations | The content is not organized or formatted well. There are many errors/erasures. Student has not met expectations. |
| **Grammar & Mechanics** | There are zero grammar mistakes.  | There are a few grammar mistakes | There are some grammar mistakes | Grammar mistakes are numerous. |
| Total | \_\_\_\_\_\_\_/20  |

**Reading Log**

**Directions:** Students must read at least 3 times a week for at least 30 minutes during at least 8 weeks out of the summer.Reprint this page as necessary.

 **\_\_\_\_\_\_\_\_/\_\_\_\_\_ points**

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| **Date** | **Name of Book** | **Time Started Reading** | **Time Ended Reading** | **Parent Signature** |
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